LESSON 2: THE ULTIMATE FATHER

COUNTDOWN VIDEO (DVD)

WELCOME AND PRAYER

OPENING VIDEO TRANSMISSION (DVD)

MEMORY VERSE

GAME TIME: COVERED IN GOODNESS

SUPPLEMENTARY 1: DRAMA: LEAVE IT TO PETER: "THE PERFECT DAD"

OFFERING: HELP IS ON THE WAY

PRAISE AND WORSHIP (DVD)

LESSON VIDEO TRANSMISSION (DVD: LENGTH—4:56)

WORD TIME: THE ULTIMATE FATHER

SUPPLEMENTARY 2: ACADEMY KITCHEN: GOOD JUST GOT BETTER

CLOSING VIDEO TRANSMISSION (DVD)

PRAYER, ANNOUNCEMENTS, HANDOUTS, DINNERTIME DEVOTIONAL HANDOUT (CD-ROM)

GAME REPRISE (IF TIME ALLOWS)

LESSON 2

Memory Verse: *Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.*

James 1:17

GAME TIME

COVERED IN GOODNESS

Suggested Time: 10 minutes

Memory Verse: Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.

James 1:17

Teacher Tip: Present the Memory Verse to the cadets and allow them to repeat it.

Supplies: ☐ 2 Pair of goggles, ☐ Shaving cream or whipped cream , ☐ 2 Bags of colored miniature marshmallows, ☐ Paper towels and/or baby wipes, ☐ Small, fun (non-food) prizes, ☐ Upbeat music to play during activity

Prior to Game:

- Place a large trash bag or a plastic dropcloth on the game-floor area.

Game Instructions:

- Remind cadets that today's Memory Verse talks about the goodness of God.
- This activity will focus on learning about God's protection, God's glory and God's goodness.
- Take a moment and discuss what each item in this activity represents:

  GOGGLES = **God's protection:** He is our shield and cover—keeping us safe from harm.

  SHAVING CREAM = **God's glory:** God rejoices in our victories. Also, the thankful praise and worship we give to God for His help in our lives.

  MINI MARSHMALLOWS = **God's goodness and blessings:** are recognized in our character and conduct. God places value on our lives.
- Pick 2 teams with 2 players on each team.
- Player 1 will wear the goggles to protect their eyes from the shaving cream.
- Player 2 will apply the shaving cream to their partner's chin and cheeks in a beard-like fashion.
- When the music starts, player 2 will gently toss marshmallows, aiming for the shaving cream on their teammate's face.

Game Goal:

- The winner is determined based on which team is covered in the most "goodness" (marshmallows) in a 30-60 second time period.

Final Word:

- Review what each game item represents and how each characteristic of God can be utilized in their everyday lives. Reinforce the concepts of God's protection, God's glory and God's goodness as the winning team is presented with fun prizes.

Notes:

DRAMA

LEAVE IT TO PETER: "THE PERFECT DAD"

Suggested Time: 15 minutes

Concept: Think "Leave It to Beaver." Dad is loving and wise. Jack may not always make the best choices, but Dad forgives him and teaches him by example. Over-the-top cheesiness and circa 1950s TV family goodness required.

Teacher Tip:

- ALWAYS think outside of the box to make the drama segment work best for you. If there is something you need, talk to your cast and crew to see who can bring or make different props or costumes. Music can always be added, and stage directions can change to fit your production.
- It's also helpful to have a stage manager backstage to help with cues, costumes and props.

Characters:

- Narrator: Offstage voice; read script with microphone
- Dad : Loving, giving, protecting father
- Peter: Son
- Frankie Maclaine: Neighborhood bully

Costumes (Vintage–1950s Style):

- Narrator: No costume required
- Dad: Sport coat, slacks, button-up shirt, tie, and perfectly combed hair
- Pete: Khaki pants or fitted jeans rolled up, plain, fitted T-shirt, sneakers (preferably Converse-style), and a ball cap perched high on his head
- Frankie Maclaine: Jeans rolled up, sneakers (preferably Converse-style), white, fitted T-shirt, and messy hair

Props: ☐ Baseball, ☐ New baseball mitt with large, red bow (place mitt in brown paper shopping bag), ☐ Slingshot (Can be made or purchased), ☐ Fake rock (Consider searching craft stores; or it can be made with modeling clay)

Leave It to Peter: "The Perfect Dad"

Begin with Peter on stage tossing a baseball into the air.

NARRATOR

(old-style, peppy voice-over) Hello, and welcome to TV land! Today on "Leave It to Peter," Peter gets himself into a bit of trouble. Whatever will Dad do?!

Enter Dad, pleasant but reserved.

PETER
Oh, hey, Dad!

DAD
Hello, son. Can we talk for a minute?

PETER
Sure. What's up?

DAD
I just spoke to your mother, and she said you already finished your homework.

PETER
Yeah, math is a cinch.

DAD
Hmmm, that's odd.

PETER
What's odd?

DAD
How could you do your math homework when you left your math book in my car?

Peter stops tossing the ball and hangs his head with embarrassment.

DAD
(Disappointed but kind) Peter, why did you lie about already doing your homework?

PETER
I was so excited about my game tomorrow, and Johnny wanted to practice, and, I, well…

DAD
You lied and disobeyed the rules of this house.

PETER
Dad, I'm really sorry.

DAD
Son, it's never a good choice to disobey your parents and then lie about it.
We want to honor God and our parents with our character, our conduct and our choices.

PETER
Yes, sir. I apologize.

DAD
I forgive you and I love you, son.

PETER
I love you too, Dad.

DAD
Now, how about apologizing to your mom and finishing your homework.
After your homework is finished we can toss the ball to practice for your game.
Where's your mitt?

Frankie sneaks up from side, aiming slingshot or to throw rock at Peter.

PETER
My mitt was stolen last week at recess. I think it was Frankie…

Dad spots Frankie.

DAD
Frankie Maclaine, don't even think about it!
Now you run home right now before I call your father.

FRANKIE
Losers!

Frankie sticks out his tongue and then runs off.

PETER
Thanks, Dad!

DAD
That's what dads do; they defend and protect their kids. Now, how about that missing baseball mitt?
You won't be able to practice or play in that big game tomorrow without a new mitt, right?

PETER
(discouraged, sighs) I guess not, sir.

DAD
Then, I think it's the perfect time to give you this!

Dad hands Peter the brown grocery sack containing the new baseball mitt.

PETER
Awesome! A new baseball mitt! Wait till Johnny sees this! Thanks a lot, Dad!

DAD
You're welcome, son.

PETER
You're the best dad ever!!

Peter gives Dad a gigantic hug, as they walk off with their arms around each other.

NARRATOR
Wow! Peter has a great dad!

Ask **Are there any cadets who know a dad who forgives us when we make wrong choices, protects us when we are in danger, and is above and beyond generous to us?**

It's great to have a friendship with God! He is always willing to help us and be good to us…what a wonderful heavenly Father we serve!

Notes:

OFFERING

HELP IS ON THE WAY

Suggested Time: 10 minutes

Offering Scripture: So let us come boldly to the throne of our gracious God. There we will receive his mercy, and we will find grace to help us when we need it most.

Hebrews 4:16

Teacher Tip: This Offering Lesson will focus on "help" coming just when we need it. We suggest emphasizing this portion of the scripture for the kids to understand the main theme of this lesson activity.

Supplies: ☐ 5-Gallon bucket (to be filled with water), ☐ Pitcher (to hold and pour water), ☐ Large pail (to hold water being poured from pitcher), ☐ Optional: Plastic tarp or small, plastic, kid pool (to help contain any water that may spill)

Prior to Lesson:

- Spread the tarp out on the floor or place a small, plastic, kid pool toward the front of the room. (This lesson could also be taught outside, in a safe environment, with favorable weather conditions, to better control any possible water spillage.) Place all supplies (including the 5-gallon bucket filled with water) in the water-protected area.

Activity Goal:

- The goal of this activity is to demonstrate the importance of asking for help. The strong cadet, holding the pail, will be challenged by the increased water weight and begin to falter and eventually call out for help. This activity will help kids relate to the importance of asking and trusting God for help with the challenges and choices they face each day.

Offering Instructions:

Ask **Are there 2 willing and strong cadets to help with this presentation?**

- One strong cadet will hold the pail, while the other strong cadet will fill the pitcher with water (from the 5-gallon bucket) and slowly pour water into the pail.

Ask **How many pitchers of water do you think this strong cadet can hold?**

- *(Allow the other cadets to count out loud as the pitcher is refilled and poured into the pail.)*

Teacher Tip: If the cadet chooses to not ask for help, the water will spill. Continue this activity until the cadet chooses to ask for help or the water spills. Let the cadets know you were willing to help all along, they just needed to ask! Have fun with this activity and remind the kids that it's OK to ask for help when situations are challenging!

Say **This presentation is related to our Offering Scripture found in Hebrews 4:16; let's read it together, "So let us come boldly to the throne of our gracious God. There we will receive his mercy, and we will find grace to help us when we need it most."**

- When this strong cadet got tired, holding the heavy pail, all they needed to do was ask for help and we were ready to step in.
- Superkids, it's the same with God! God is always ready to step in and help us whenever we need it. All we need to do is ask!
- Let's honor God and His goodness with our offering.

Notes:

WORD TIME

THE ULTIMATE FATHER

Memory Verse: Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.

James 1:17

I. GOD, THE FATHER, IS GENEROUS

a. God created this world for us to enjoy. Genesis 1:26

b. God gave His only Son, Jesus, to offer us eternal life. John 3:16

c. God wants His children to put their hope in Him and enjoy His gifts in their lives. 1 Timothy 6:17

II. GOD, THE FATHER, IS OUR PROTECTOR

a. The children of Israel encountered dangerous enemies. 2 Chronicles 20

b. When God's children ask for help, He listens! 2 Chronicles 20:7-24

c. Our Father is bigger than the world's father! 1 John 4:4

III. GOD, THE FATHER, IS GOOD

a. God is good and God is love. Matthew 19:17

b. God showed Moses His goodness. Exodus 33:19

c. God is patient, kind and merciful. Romans 2:4

A Word From Commander Dana: When teaching about God, it's important to note that many boys and girls do not have a positive father figure in their lives. Some children are dealing with negative experiences at home, and deal with different insecurities.

Sharing about the opportunity to have a relationship and friendship with a heavenly Father, who loves us unconditionally and wants the best for our lives, will help kids ask more questions and desire this connection. Try to create an atmosphere of understanding, and do not assume that all of these young ones have both parents investing into their lives. Communicate this to your Superkids: "God is the ultimate Father, and when we choose to believe He is our Lord, our Savior and our Father, we are welcomed into the greatest family in the world!"

(And we are thankful you chose to belong to Superkid Academy too!)

Teacher Tip: Prior to teaching about God's goodness, meditate and pray specifically for the Holy Spirit to help lead the class. The truth and goodness of God will resonate with the hearts of the kids!

Notes:

ACADEMY KITCHEN GOOD JUST GOT BETTER

Suggested Time: 10 minutes

Memory Verse: Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.

James 1:17

Teacher Tip: For safety, it's important to prescreen for food allergies, if choosing to allow kids to partake in sampling the food items.

Supplies: ☐ 1 Medium-sized mixing bowl, ☐ 1 Extension cord or power supply, ☐ 1 Electric hand mixer (For safety, allow only adults to operate the electric mixer.), ☐ Measuring cups, ☐ Serving spoons, ☐ Plastic spoons, ☐ 2 Aprons

Recipe:

Ingredients: ☐ 8 Ounce carton of whipping cream, ☐ 2 Tablespoons of sugar, ☐ 1 Teaspoon of vanilla, ☐ 1/4-1/2 Cup chocolate drink powder (Ex: Nesquik®)

- Pour whipping cream into bowl and beat on high with mixer, gradually adding sugar as cream begins to thicken.
- Stir in vanilla.
- Add chocolate drink powder to desired "chocolaty-ness," about 1/4-1/2 cup.

Lesson Instructions:

- Hello, cadets! Welcome to the kitchen!
- Today, we'll be making a very yummy treat!

Ask **Is there a willing Superkid cadet ready to assist with this recipe?**

- *(Begin preparing the recipe. Start by pouring the whipping cream into the bowl.)*

Ask **Does everyone like whipped cream?**

- *(Once the whipping cream is in the bowl, turn on the mixer and blend until whipped. Then remove bowl from mixer and allow your assistant to continue stirring the whipping cream with a spoon while sharing this story, which can be found in Luke 18:18).*

- God's Word tells us about a young man who asked Jesus what "good" thing he needed to do to attain eternal life. This young man had kept all God's commandments since he was a little boy, but there was still something missing in his heart.

Ask **Hey, cadets, have you heard this story?**

- *(Now would be a great time to allow the kids to share and discuss this story while having the assistant add the sugar to the whipping cream. Use the mixer to combine the two ingredients.)*

Teacher Tip: CAUTION: For safety, allow only adults to operate the mixer.

- *(After mixing the whipping cream and sugar, have your assistant add the vanilla. Use the mixer to combine the three ingredients. At this point the whipping cream should be getting thick.)*
- For the last touch, we'll add the secret ingredient!

Teacher Tip: Fun idea: Have the chocolate in a bag so the kids can't see the "secret ingredient."

- *(Allow the assistant to add the "secret ingredient." Stir in the desired amount of chocolate and blend with mixer.)*
- Adding all the special ingredients to this recipe is like the story of the young man who asked Jesus what "good" thing he could do to attain eternal life. He wanted to know what other "special" ingredient he was missing in his heart.
- Jesus told the young man to sell everything he owned, give to the poor, and to follow after Him. Jesus wanted the young man to know that there is only One who is good and perfect…God—not the things he owned or how many people he knew or what family he came from.
- This story is like the recipe; the whipped cream was good by itself, but after adding the sugar, the vanilla and the chocolate, it kept getting better and better with each ingredient.
- Choosing to add more of God's "special ingredients" to our daily lives (like His love, His peace, His joy, etc… .) will help us live lives that are pleasing to Him and a blessing to others.

Notes: _____

HANDOUT

THE ULTIMATE FATHER

Memory Verse: *Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.*

James 1:17

Superkid Handout Grades 1-3

In today's Game Time, what did the goggles, shaving or whipped cream and mini marshmallows represent about God?

1. Match the words to their meaning.

Goggles: _____ (Answer: c)	a. God's glory
Shaving or whipped cream: _____ (Answer: a)	b. God's goodness
Mini marshmallows: _____ (Answer: b)	c. God's protection

2. Today we learned that God, our Father, is generous and good, and He's our Protector. Can you tell of a time in your life when God has been one of these to you?

_____

_____

_____

3. Learn the Superkid Creed! Memorize this part, and soon you'll know the whole "Superkid Creed"!

I obey His written Word. I hear every word that He speaks to me, and I obey quickly without arguing.

Also available on the CD-ROM.

HANDOUT

THE ULTIMATE FATHER

Memory Verse: *Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.*

James 1:17

Superkid Handout Grades 4-6

1. In today's Game Time, what did the goggles, shaving or whipped cream and mini marshmallows represent about God?

   Goggles: _____ (Answer: God's protection)

   Shaving or whipped cream: _____ (Answer: God's glory)

   Mini marshmallows: _____ (Answer: God's goodness)

2. Today we learned that God, our Father, is generous and good, and He's our Protector. Can you tell of a time in your life when God has been one of these to you?

   _____

   _____

   _____

3. Learn the Superkid Creed! Memorize this part, and soon you'll know the whole "Superkid Creed"!

   I obey His written Word. I hear every word that He speaks to me, and I obey quickly without arguing.

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DINNERTIME DEVOTIONAL HANDOUT

THE ULTIMATE FATHER

Memory Verse: Whatever is good and perfect is a gift coming down to us from God our Father, who created all the lights in the heavens. He never changes or casts a shifting shadow.

James 1:17

Ask Your Superkid to name the chapter and verse of the above memory verse.

God Is Generous, God Is Good, and God Is Our Protector:

God created this world for us to enjoy. Genesis 1:26

God gave His only Son to offer us eternal life. John 3:16

When God's children ask for help, He listens! 2 Chronicles 20:7-24

God is good and God is love. Matthew 19:17

God is patient, kind and merciful. Romans 2:4

Family Review Questions:

1. Our heavenly Father never _____. James 1:7
2. How does knowing God is always there for you help you make decisions?
3. Whatever is good and perfect comes from _____.

Tips for Parents: This Dinnertime Devotional can be used at any mealtime, and is designed to reinforce the truths being taught at Superkid Academy.

Make sure you set the example by reading the verses out loud from your Bible. (We use the *New Living Translation* with most of our lessons, but reading from other translations can also provide a great teaching opportunity.)

Take a few minutes to read any other scriptures listed in the lesson so you can reinforce the main theme.

Let your questions guide the discussion time. In other words, allow your kids to do most of the talking. We've provided some questions here, but feel free to add more, using examples from your own life. (Remember to avoid asking questions that only require yes or no answers, since they do not foster conversation.)

Also available on the CD-ROM.

SUPPLY LIST

THE ULTIMATE FATHER

Game Time: Covered in Goodness

- [ ] 2 Pair of goggles
- [ ] Shaving cream or whipped cream
- [ ] 2 Bags of colored miniature marshmallows
- [ ] Paper towels and/or baby wipes
- [ ] Small, fun (non-food) prizes
- [ ] Upbeat music to play during activity

Drama: Leave It to Peter: "The Perfect Dad"

Costumes (Vintage–1950s Style):

- [ ] Dad: Sport coat, slacks, button-up shirt, tie
- [ ] Pete: Khaki pants or fitted jeans rolled up, plain, fitted T-shirt, sneakers (preferably Converse-style), and a ball cap
- [ ] Frankie: Jeans rolled up, sneakers (preferably Converse-style), white, fitted T-shirt

Props:

- [ ] Baseball
- [ ] New baseball mitt with large, red bow (Place mitt in brown paper shopping bag)
- [ ] Slingshot (Can be made or purchased)
- [ ] Fake rock (Consider searching craft stores; or it can be made with modeling clay)

Offering: Help Is on the Way

- [ ] 5-Gallon bucket (to be filled with water)
- [ ] Pitcher (to hold and pour water)
- [ ] Large pail (to hold water being poured from pitcher)
- [ ] Optional: Plastic tarp or small, plastic, kid pool (to help contain any water that may spill)

Academy Kitchen: Good Just Got Better

- [ ] 1 Medium-sized mixing bowl
- [ ] 1 Extension cord or power supply
- [ ] 1 Electric hand mixer
- [ ] Measuring cups
- [ ] Serving spoons
- [ ] Plastic spoons
- [ ] 2 Aprons

Ingredients

- [ ] 8 Ounce carton of whipping cream
- [ ] 2 Tablespoons of sugar
- [ ] 1 Teaspoon of vanilla
- [ ] 1/4-1/2 Cup chocolate drink powder (Ex: Nesquik®)

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Notes: