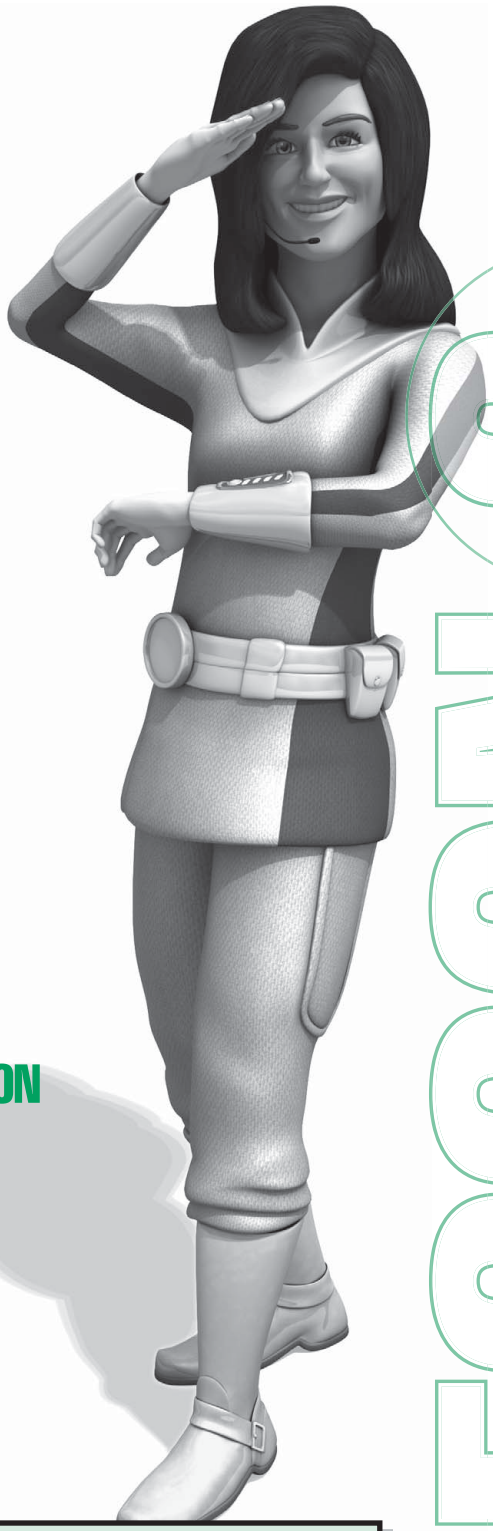
LESSON 2: LOVE—THAT'S WHO GOD IS



- COUNTDOWN VIDEO
- WELCOME AND PRAYER
- OPENING VIDEO TRANSMISSION
- MEMORY VERSE
- GAME TIME
- SUPPLEMENTARY 1: DRAMA
- OFFERING
- PRAISE AND WORSHIP
- LESSON VIDEO TRANSMISSION
- LESSON OUTLINE
- SUPPLEMENTARY 2: OBJECT LESSON
- CLOSING VIDEO TRANSMISSION
- PRAYER, ANNOUNCEMENTS, HANDOUTS
- GAME REPRISE (IF TIME ALLOWS)

Memory Verse: "I have revealed you to them, and I will continue to do so. Then your love for me will be in them, and I will be in them."

John 17:26

LESSON 2

GAME TIME TOWER STACK

Time Required: 10 minutes

Memory Verse: "I have revealed you to them, and I will continue to do so. Then your love for me will be in them, and I will be in them."

John 17:26

Teacher Tip: Stacking boxes (or "nesting" boxes) can be found at craft stores, in multiple sizes.

Supplies: ☐ 1 Set of stacking boxes, ☐ A timer (Or stopwatch), ☐ Prizes, ☐ Upbeat music to play during the game

Prior to Game:

- Prepare a safe route for the Cadets to walk while carrying the stacked boxes.
- Place the un-stacked (or "un-nested") boxes at the front of the room.

Game Instructions:

- Hello, Cadets!
- Today, we'll need three volunteers to challenge each other in a box-stacking, course-walking contest!
- Our volunteers will challenge each other by stacking the boxes (largest on the bottom to smallest on the top) and carrying the stacked boxes, while walking the course, with the quickest time.
- If a box is dropped as the course is being walked, the volunteer will stop, pick up the box, place it back on the tower and then proceed to the finish.
- The Cadet with the fastest course time will win a prize!

Final Word:

Walking with an unsteady tower of boxes can be challenging, but when we walk with the spirit of love we never fail!

Notes: _____

DRAMA "SOUTH AFRICA" *Superkid International Network*

Concept: A news reporter travels the world, meeting interesting people and providing insight into their culture and country.

Characters:
Nennerd Nil: News reporter
Zulu Kid 1 and Zulu Kid 2: Tribal African kids

Costumes:
News reporter: Professional wear
Zulu Kids: African tribal outfits: funky print, pullover robes;
bandanas (or headpieces); large, beaded necklaces; and tribal face paint

Teacher Tip: Options for skit presentation:

1. Allow the reporter to use a clipboard with a script printout for easy reference of his/her lines. Highlighting key words of the script will provide reference points for an easier read and flow to the story.
2. This skit can be prerecorded and shown on TV during service, like a "real" news report.

Teen Tip: Reviewing the script prior to service and involving teen helpers is a great way to keep the Cadets involved and attentive.

Supplies: ☐ 1 Clipboard with a script for the reporter, ☐ 1 Microphone, ☐ 1 Large tote bag containing the following items: ☐ 1 Camera, ☐ 1 Coat and tie, ☐ 1 Tribal headpiece

Notes:

(Begin with the Reporter standing center stage, holding the microphone; Zulus are next to the Reporter, thoroughly examining the Reporter's outfit and microphone; they are very curious.)

Zulus begin dancing an African tribal dance.

REPORTER - NENNERD NIL:
Welcome to the Superkid International Network—the station that brings the latest news on international people and places. I'm Nennerd Nil, on assignment in South Africa. We are live at an African tribal party with two native South African Zulus. Since the Zulus do not speak English, they'll be acting out some important cultural information while we translate.

REPORTER - NENNERD NIL:
South Africa is home to 43 million people, and the capital of South Africa is Pretoria. South Africa is located at the very bottom of the continent of Africa, below Botswana and Nambia, bordered by the Indian and Atlantic oceans.

1st ACTING TIP:
Zulus pretend to ride mopeds, making "vroom" noises and small-horn beeps.

REPORTER TRANSLATES:
Young people who are not old enough to drive in South Africa, drive mopeds, which are great fun!

ZULU 1: *(says 'Hello' to Zulu 2)*
Gwee-a-mora!

ZULU 2: *(says 'Hello' to Zulu 1)*
Hello!

REPORTER TRANSLATES:
South Africans speak a language called "Afrikaans." Some South Africans speak English as well.

2nd ACTING TIP:
Zulu1 pretends to knock on a door; Zulu 2 opens it and welcomes him/her in.

REPORTER TRANSLATES:
If you are staying with a Zulu family, be prepared for unexpected guests. South Africans are very friendly and visit each other often.

3rd ACTING TIP:
Zulu 2 and Zulu 1 give each other a pretend kiss on the cheek.

REPORTER TRANSLATES:
South Africans greet each other with a kiss on the cheek.

4th ACTING TIP:
Zulu 1 pulls a coat and tie from the tote bag and hands it to Zulu 2 who puts the coat on backward, and the tie on his head.

REPORTER TRANSLATES:
A coat and tie are usually required at restaurants, during the evening meal.

5th ACTING TIP:
Zulu 2 and Zulu 1 speak "gibberish" and give each other hugs.

REPORTER TRANSLATES:
Friends often refer to their friends' parents as auntie and uncle.

6th ACTING TIP:
Zulu 1 pretends to be a wild animal, while Zulu 2 takes pictures.

REPORTER TRANSLATES:
For a fun adventure consider a safari, where all sorts of wild animals can be viewed and photographed.

7th ACTING TIP:
Zulu 1 pretends to be a lion and attacks Zulu 2 when he/she tries to run away.

REPORTER TRANSLATES:
If you startle a lion, don't run. Lions always go after moving objects.

8th ACTING TIP:
Zulu 1 pretends to be an elephant and runs after Zulu 2, but stops in his tracks and sniffs Zulu 2 when Zulu 2 kneels down to pray.

REPORTER TRANSLATES:
If you are chased by an elephant, don't bother climbing a tree. Elephants can mow down a tree in a matter of seconds. Just pray and run!

9th ACTING TIP:
Both Zulus pull sunglasses and beach towels from the tote bag.

REPORTER TRANSLATES:
Be sure to visit De Beers Beach. The sand is filled with diamonds and is a gorgeous sight to see shimmering in the sun. Don't get any grand ideas, though, it is heavily guarded.

10th ACTING TIP:
Zulus take a headpiece from the tote bag and place it on the Reporter.

REPORTER TRANSLATES:
This is very exciting; I have been accepted into the Zulu tribe. What an honor! Thank you for sharing your time and culture with us today!

(The Reporter extends her hand to shake, but instead the Zulus grab the Reporter's hand and hop around wildly, pat her on the back and run offstage yelping.)

Boy, that was fun! I highly recommend dancing with some Zulus, if you know any. Where were we? Oh yes, about the people here…. There are many Christians in South Africa, and more coming to know Jesus every day. The AIDS epidemic has certainly hit this area hard. But the good news is God's love is on the scene in South Africa, which means people are being healed and saved! As you spend this day in God's presence, do not forget to pray for the kids in South Africa who serve the same God you do, just in a different way! This is reporter Nennerd Nil signing off, and reminding Superkids around the world, that, "God is extraordinary and so are YOU!"

(Reporter exits)

Notes: _____

OFFERING THE PRICE IS RIGHT

Time Required: 10 minutes

Offering Scripture: "Then those 'sheep' are going to say, 'Master, what are you talking about? When did we ever see you hungry and feed you, thirsty and give you a drink?. . .' Then the King will say, 'I'm telling the solemn truth: Whenever you did one of these things to someone overlooked or ignored, that was me—you did it to me.'"

Matthew 25:37, 40 MSG

Supplies: ☐ A small amount of money (About $8 in coins and bills), ☐ 1 Loaf of sliced bread, ☐ 1 Jar of peanut butter ☐ 1 Squeeze bottle of jelly, ☐ 3 Cardstock price cards, ☐ 3 Envelopes

Prior to Offering:

- Prepare a price card, on cardstock, for each of the following items: one loaf of bread, one jar of peanut butter and one squeeze bottle of jelly.
- On each price card, write the amount paid to purchase each item.
- Place each item on a table, with the price card in front of each item, but turned backward, so the price cannot be seen by the Cadets.
- Place the dollar amount of each item into three corresponding envelopes.
- Each of the three volunteers will be given one of the three sealed envelopes to open.
- Each volunteer will count the money inside their envelope and guess which of the three items could be purchased with the money.

Offering Instructions:

- Hello, Cadets!
- For this lesson, we'll need three volunteers.

Ask **Are there three Cadets who enjoy grocery shopping with their parents?**

- Great! On this table are three items: one jar of peanut butter, one loaf of bread and one squeeze bottle of jelly. Our three volunteers can now open their envelopes, count the money and guess which item the money in their envelope can buy.
- Let's see if our shoppers guessed correctly. (Take a moment and reveal the actual price of each item.)
- Great job, Cadets!
- This activity can help us realize that even a small amount of money and time can bless others and honor God.
- We were able to purchase a whole jar of peanut butter, a whole loaf of bread and a squeeze bottle of jelly for a small amount of money. God is not looking for the biggest offering; He is looking at the heart attitude of the giver.
- We don't have to be an adult or have a "grown-up" job to honor God and bless other people. It's the little ways we choose to share God's goodness and love with others that produces fruit and blessings in our lives.
- You could look at it this way, Superkids: Jesus is looking for kids like little ways produce fruit you to feed Him, to visit Him, to love Him. If all Cadets worked together and brought food to a homeless shelter it would be just like fixing a yummy peanut butter and jelly sandwich for Jesus!

LESSON OUTLINE

LOVE—THAT'S WHO GOD IS

Memory Verse: "I have revealed you to them, and I will continue to do so. Then your love for me will be in them, and I will be in them."

John 17:26

I. THE FRUIT OF THE SPIRIT IS GOD'S NATURE BORN IN US

a. "…The love of God is shed abroad in our hearts by the Holy Ghost which is given unto us." Romans 5:5 KJV

b. The same love that God loves Jesus with is in us. John 17:26

We can love others with that amazing 'God love'!

c. It isn't fruit until it shows up on the outside for others to see.

II. GOD IS LOVE; IT IS HIS VERY NATURE 1 John 4:16

a. God's nature (the fruit of the spirit) will lie inactive in us until we use it. Action is required!

b. When we do things in our own (fleshly) power, the supernatural is missing.

c. Without God's love, we live like mere men. 1 Corinthians 3:3

III. THE FRUIT THAT NEVER FAILS

a. All the other fruit come from and work by love, God's own nature.

b. When we choose to walk in the spirit, we will not fail.

c. Our human love is not good enough for hard situations but His love never fails! 1 Corinthians 13:8

A Word from Commander Kellie: *Sometimes it seems difficult for kids to walk in love. Not only are children naturally somewhat self-centered, but in today's culture, love has lost its true meaning. It has become so "feeling" based that there is no substance to lay hold of. If a Superkid can understand the difference between his or her own natural ability to love and their ability to use God's very own love, they can then <u>choose</u> to walk in the God kind of love. It is important to first establish the concept of God's love inside of us. To accomplish this, I've used the illustration of making a peanut butter sandwich with bread that has a lot of shape to it. A little peanut butter in the middle of the piece of bread isn't good enough. A great sandwich has it spread from hump to hump, corner to corner and side to side! That is shed abroad! God's love and His capacity to love are in us. When it feels impossible to love someone, it tells us we aren't using His love, we're trying to do it on our own. When we choose His love, it will show on the outside!*

Notes: _____

OBJECT LESSON MASTER SEED

Time Required: 10 minutes

Foundation Scripture: "...For God's love has been poured out in our hearts through the Holy Spirit Who has been given to us."

Romans 5:5 AMP

Teacher Tip: For safety, it's important to prescreen for food allergies, if choosing to allow kids to partake in sampling the food items.

Supplies: ■ 5 Different fruit samples (Ex: apple, orange, strawberry, cherry, kiwi or banana), ■ 1 Container

Prior to Segment:

- Choose five different fruits that contain a seed.
- Remove the seed from each fruit.
- Place the seeds in a container to share with the kids.
- Display a sample of each whole piece of fruit and a sample of each fruit with the seed removed.

Lesson Instructions:

- Good morning, Superkids!
- Today we'll be discussing fruit. We have several different pieces of fruit on display.

Ask **Can anyone tell us what all this fruit has in common?**

- (Allow time for the Cadets to share and discuss their ideas.)
- Yes! All the fruit items have seeds! Prior to service, we removed the seeds from each piece of fruit, and placed them in a container.
- (Allow time for the Cadets to view the seeds and guess which fruit each seed came from.)
- Over the next couple of months we'll be learning about fruit, but it's not the kind of fruit we eat. The fruit we'll be discussing is the kind of fruit the Bible calls "the fruit of the spirit."
- Now don't go looking for a "Spirit Fruit" tree, because this kind of fruit doesn't grow on trees; this kind of fruit grows in your heart. Something else that's cool about the fruit of the spirit is there are different kinds of "spirit" fruit, just like there are all kinds of regular fruit.
- But remember how all the seeds from the fruit shown in this lesson are different? Well, spirit fruit doesn't have different kinds of seeds! You may be thinking, "Wait a minute, how can that be?" No, there is just one kind of seed that grows spirit fruit. Let's read our Object Lesson scripture together from Romans 5:5 AMP. It says, "…For God's love has been poured out in our hearts through the Holy Spirit Who has been given to us."
- How awesome is that? God plants one seed in our heart that grows all kinds of wonderful things. It's the seed of His love. Don't be concerned though, we won't have apples sprouting out of our ears. But with the seed of God's love planted in our hearts, we can have all kinds of great spirit fruit growing out of us in no time!